

INTERDISCIPLINARY LEARNING GUIDELINES

Interdisciplinary learning enables teachers and learners to make connections across learning through exploring clear and relevant links across the curriculum. It supports the use and application of what has been taught and learned in new and different ways.

'Building the Curriculum 3' states:

"Effective interdisciplinary learning: can take the form of individual one-off projects or longer courses of study

- *is planned around clear purposes*
- *is based upon experiences and outcomes drawn from different curricular areas or subjects within them*
- *ensures progression in skills and in knowledge and understanding can provide opportunities for mixed stage learning which is interest based."*

Learning must support learners in using knowledge and skills from different disciplines and in applying and deepening their learning in relevant contexts, and help them to make real connections across subjects and disciplines, where appropriate.

At New Machar School, the Curriculum Experiences and Outcomes have been bundled together for stages to ensure progression and coverage. We completed our first 3 year cycle at the end of the 2021-2022 session. Following consultation from staff, parents, and pupils, we altered our bundles and planning to ensure full coverage of the curriculum as well as greater opportunity for personalisation and choice. These plans link to the 4 capacities, DYW Skills for Life and our School values. Opportunities for achievement and sharing learning are also included.

Collegiate Agreement:2018-2019 Session

Policy Review Date: March 2023

