



## Primary 4/5 Learning Leaflet

### Information for Parents

#### Term 3

Happy New Year to you all. We are now entering our 3<sup>rd</sup> term of Primary 4/5 and have a busy term to look forward to together. Your child is aware of what is expected and will be encouraged to continue to aim towards being a successful learner and to become a more confident individual as they contribute towards all aspects of class and school life.

The following will inform you of the content of our work for this term.

#### **Literacy**

We will continue our Active Spelling routine on a 4-week cycle which will allow us time to concentrate on our phoneme words for 2 weeks, tricky words for 1 week and a spelling rule for the 4<sup>th</sup> week. We will also reinforce and consolidate common words to promote the correct spelling of these words in all writing. A variety of written and active tasks will continue to be undertaken by your child at home and in class. We will also be encouraging all children to follow instructions more independently and accurately, and to self-assess their work.

This term we will continue with our formal group reading sessions to help build fluency, expression and understanding of different texts. Together we will also look at the characters, setting and structure of these texts and discuss these within our groups. We will also continue to work on different reading strategies that help us comprehend and visualise story plots.

Alongside our group reading sessions we wish to further promote reading for enjoyment so your child has been asked to take in a book of their choice from home to Enjoy Reading in Class - our E.R.I.C time!

In comprehension, your child will now be asked to read both familiar and unfamiliar texts and answer different types of questions, either orally or in written or picture form, to show their understanding. This work will be completed independently, with a partner or as a group.

In writing we will continue to adopt the Big Writing method and the use of VCOP as well as encouraging the children to try to improve the quality of their work. In handwriting we are continuing to teach and encourage all children to use linked script to aid better presentation of work both in class and for homework, so please encourage your child to take time to improve their writing.

#### **Numeracy**

Your child is being encouraged to keep practising quick recall of number bonds and learn multiplication tables to aid progress in all number work. Following initiatives from the Big Maths scheme your child will take part in weekly 'Beat Its' which encourage your child to challenge themselves to beat their own scores on addition number facts and times tables and build up their speed too. So please help your child to meet their targets. Practice makes perfect!

**Number** – This term we will continue our challenging **division** work which is why knowledge and recall of times tables is so important. We will then complete work on **fractions** and **decimals** involving the 4 concepts of addition, subtraction, multiplication and division.

In **money**, we will revise and complete our work on solving money problems.

**Shape, Position and Movement** - In this area we will investigate grid references, plot points on a grid and learn how to record **co-ordinates** as well as learning about the different **compass points** and how we can use these for directions before tackling our work on **angles**.

**Measure** – We will investigate **weight** further and learn about kilograms and grams. We will also learn how to calculate **area** both by counting squares and by formula.

### **Health and Wellbeing**

This term we have started looking at our own personal goals for the term and for the future. We will also focus on our school theme of People Bouncing Back. The children will discuss how life is full of ups and downs and how it is important not to give up but to persevere and make the right choices in order to achieve and be successful in reaching their goals in life. We will also complete work under the headings of ‘No bullying’ and ‘Peer Pressure’.

On Tuesdays and Wednesdays, we will have P.E. so your child will require appropriate kit as they strive towards gaining their next award as they proudly received their gold one at the end of term 2.

### **Interdisciplinary Learning**

Through home and school learning your child will complete an assignment on the life and works of Robert Burns and then share their learning in class with their peers to celebrate Robert Burns.

Together we will then enjoy investigating the historical topic of the Victorians. This is an interesting period of history and the children will enjoy researching and recording their findings in a variety of different ways and can compare lifestyles.

During this topic your child being asked to present an informative class talk on a famous Victorian or on a Victorian invention or inventor. The learning objective and date for this task will be given to your child in due course but they can start to think about who or what they would like to talk about now.

We would also ask that you ensure your child brings their folder and home/school book daily and hands in their signed homework on time. Please also check that your child has a pencil and rubber to use in school each day so that they are equipped for their written work!

Thank you for your continued support and co-operation.

Mrs Kelman/Mrs Thomson