

# Primary 5 Learning Leaflet<br/>Information for Parents

## Term 1

Mrs Kelman & Mrs Thomson welcome your child to P4/5. Together we are looking forward to getting to know our class and working with them to help them achieve their best and become confident in their own abilities while contributing effectively to all areas of the curriculum. Already we have had a good start to the new school year and are busy preparing our Class Charter. All children will be expected to follow their charter as it sets out the behaviour expectations for the year to ensure a happy, safe and productive class environment with a positive ethos. This in turn will support good learning and teaching for all. We look forward to your support in helping us achieve our goals for your child.

The following will inform you of the content of our work for this term.

# Literacy

In Listening and Talking we have started our Talking Boxes. The children are waiting patiently for their turn as they are excited to share their special box with their classmates so please help your child to be ready for when they take the box home!

We will introduce the Active Spelling routine to our P4s and continue with it for our P5s which is based on a 4-week cycle which will allow us time to concentrate on our phoneme words for 2 weeks, tricky words for 1 week and a spelling rule for the 4<sup>th</sup> week. A variety of written and active tasks undertaken by your child at home and in class will reinforce and consolidate their words. We will also be encouraging the children to follow instructions for class work and homework.

This term our Active Reading sessions will link with our Social Studies work as together we are going to read and explore the text of Charlie and the Chocolate Factory for a deeper understanding of Dahl's brilliant characters and fantasy while at the same time enjoying the humorous storyline. Work linked to our novel will allow us to look at different reading strategies and complete a variety of tasks to promote and reinforce them both individually and with others.

Formal group reading will take place to encourage enjoyment of familiar and unfamiliar texts both at home and at school.

In comprehension your child will now be asked to read a variety of different texts and answer different types of questions, either orally or in written or picture form, to show their understanding. This work will be completed independently, with a partner or as a group.

In writing we will adopt the Big Writing method and the use of VCOP (Vocabulary, Connectives, Openers, Punctuation) to encourage the children to try to improve the quality of the content of their work. In handwriting we will look for all children to try to use linked script to aid better presentation of work both in class and for homework.

#### **Numeracy**

Your child is being encouraged to practise quick recall of number bonds to aid progress in number work and revise times tables already covered before being introduced to new ones.

Number – This term we will focus on place value and the reinforcement and consolidation of addition, subtraction and multiplication and the use of these concepts with larger numbers. If time allows, we will also introduce the concept of division using the formal setting.

We will look at how and when to apply these concepts in problem solving and everyday situations.

Shape – Together we will look at a variety of 2D shapes and their properties

## **Health & Wellbeing**

Our health & wellbeing work will begin with the formation of our Class Charter and discussion of the meaning of CRAFT to highlight our school core values. Together we are going to investigate these values linking them with our new behaviour policy, Go for Green, and our class rules and expectations. This will involve building up an understanding of the definition of each value and what it means to every one of us in and out of school.

On Mondays and Wednesdays, we will have P.E. so your child will require appropriate kit for indoor and outdoor P.E. Water bottles may be brought daily but please ensure these are named.

# **Interdisciplinary Learning**

Together as well as exploring Roald Dahl and 'Charlie and the Chocolate Factory' which we are all looking forward to, we will also find out about the Journey/Story of Chocolate and investigate Fairtrade. Exciting times ahead for us all!

On Tuesdays and Thursdays your child will participate in Science based activities.

On Wednesdays, we will enjoy Kodaly music and the activities presented.

We would also ask that you ensure your child brings their folder and home/school book daily and hands in their **signed homework**. Homework will usually be given out on a **Monday** for a **Wednesday** and then **Wednesday** for **Friday** unless otherwise informed.

We welcome your support and co-operation and look forward to the school year and meeting you in due course.

Mrs Kelman and Mrs Thomson