

## **Primary 6 Learning Leaflet**

### **Information for Parents**

#### **Term Two (30<sup>th</sup> October-22<sup>nd</sup> December)**

Firstly, I hope you all had a wonderful October break and that the children enjoyed their well-earned rest!

It was fantastic to meet so many of you at Parents Evening during the final week of last term to discuss your child's learning. I would also like to take this opportunity to reiterate that I am always happy to meet after school to discuss any queries/concerns, which you may have. Please feel free to use your child's Home/School book at any time also.

The following leaflet contains information regarding what the children will be learning during Term Two.

#### **Numeracy**

As mentioned previously, all children are encouraged to practise quick recall of their times tables. We do this regularly in class, through our "Times Table Bingo Competition", however regular practice at home will be of great benefit also.

Primary 6 will begin the term with a short consolidation of multiplication methods before progressing to the final core numeracy skill of division. In addition, we will learn about the properties of 2D and 3D shapes. The topic of "Money" will also be covered with links to real life situations being made.



#### **Literacy**

Throughout the term children will continue to use active spelling to build upon their knowledge and understanding of a variety of phonemes. Children will practise these phonemes for homework and will also complete a variety of spelling activities in class to deepen their understanding. Alongside learning different phonemes children will also explore tricky words and spelling rules. Formal group reading will continue this term with each group being heard twice a week. On occasion groups will be asked to finish reading a chapter in addition to their normal homework.

In writing, we will continue with persuasive writing, focusing on improving structure and use of persuasive vocabulary. Primary 6 will also look at other writing genres throughout the term, including poetry. There will be a focus on up-levering written pieces through the use of V.C.O.P which, will be explored throughout various tasks in the week.

## **Interdisciplinary Learning**

Our topic for term two will continue to be 'Europe'. We will continue to explore the different countries in Europe, where children will learn about the cultures of different countries and traditions. It is our intention to sample foods from different European countries, try dances and host our very own P6 Eurovision contest alongside the P5/6 class! Children will also continue creating their own lapbook to showcase their learning.



Additionally, I will be organising a team (potentially two) of four pupils to enter the Primary 6 Euro Quiz, which involves teams from all over Scotland. This is a very challenging quiz, where participants will be required to undertake personal study at home as well as during a lunchtime club, which I will be running once a week. More information on this competition can be found on this link [www.seet.org.uk/euroquiz](http://www.seet.org.uk/euroquiz).

In RME, children will be learning about Christianity. They will explore the key aspects of the religion, including the people, stories and traditions related to Christianity. Children will look at the tradition of Christmas and explore their own values and beliefs.

## **Health and Wellbeing**

This term children will have PE on a Tuesday and a Friday; could I ask you to ensure that your child has an appropriate PE kit with them for these days and to bring outdoor kit as a back-up if the hall is being used. On a Tuesday, we will focus on team games and on a Friday Mrs Hunt will be taking the class for badminton and Scottish Country dancing.

The children will also be developing their knowledge and understanding mental and emotional wellbeing. They will explore how to appropriately express feelings, how feelings may affect their behaviour and how we can develop personal coping skills.

## **Homework**

Spelling homework will be issued on a Monday, due to be returned on a Friday. Maths/Reading homework will be issued where appropriate to support any work done in class. Occasionally there may be some topic related homework and a note explaining the task will be in homework jotters.

Thank you for your continued support!

Best Wishes,

Mr Gordon