



# Primary 3/4 Learning Leaflet

## Information for Parents

### Term 1 August-October 2017

#### Numeracy

The children are learning about 'Place Value' to 100. Alongside this, they will be adding and subtracting tens and units vertically (chimney sums) and taking care with how they set out their work.

The 'times tables' will be a focus throughout primary 3/4 (the children will always benefit from extra practise of this at home). This term they will be supported to learn the 2 and 5 times table.

For practical maths the children will be creating graphs, charts and working with symmetry.

The children also have their own 'Sumdog' accounts and will be entered in local and national competitions. Hopefully they will win themselves a yearly subscription.



#### Literacy

We have started this session with a class novel, 'Fantastic Mr Fox' by Roald Dahl. Through careful study of the novel, the children will be provided with learning experiences to help them to develop higher order thinking and critical literacy skills. These skills are developed through the teaching of the specific comprehension strategies as part of our 'Active Literacy' programme.

In writing there will be an emphasis on developing vocabulary by exploring the use of adjectives. Varying the words to begin sentences (openers) will also be revised this term. The children will peer assess their work against the success criteria for written activities and share constructive feedback with each other. Correctly formed, neat handwriting will be encouraged throughout this session.

## **Health and Wellbeing**

We will continue to sustain a positive, inclusive ethos in our classroom. This will be done by encouraging a growth mindset and by working together to respect the agreed values in 'Our Class Charter.' Individual children, who represent their year group on various committees, are in the process of being chosen to represent various groups within New Machar School.



## **Interdisciplinary Learning**

Primary 3/4 will be exploring the rich and changing diversity of living things and develop their understanding of how plants and animals are dependent on one another. By exploring interactions and energy flow between plants and animals (including humans) learners develop their understanding of how species depend on one another and on the environment for survival. Digital technology will be used, where possible, to record the children's learning.

## **Weekly Timetable**

Monday-	Science
Tuesday-	
Wednesday-	Kodaly Music, PE
Thursday-	PE, Science
Friday-	Assembly, Masterclass

Please can the children bring their PE kits and reading bags to school every day.